

<b>Dept., Number</b>	CSC 1103	<b>Course Title</b>	Freshman Seminar
<b>Semester Hours</b>	3		
<b>Year Updated</b>	2010	<b>URL (if any):</b>	

## COURSE OUTLINE OF RECORD

### Current Catalog Description:

This course is designed to help you make a successful transition into higher education. The focus will be on helping you establish interpersonal relationships, develop a personal identity, decide on a career and begin the process of developing academic and intellectual competence.

Required Textbook: POWER Learning: Strategies for Academic, Personal & Social Development, by Robert S. Feldman, McGraw Hill, 2005. Supplemental References: WSSU Catalog, WSSU Student Handbook, Blackboard, and others as assigned.

### Course Goals:

Exposure to the liberal arts has long been viewed as the appropriate general preparation for the responsibilities of living and operating in a social system and an effective avenue for promoting the breadth of understanding necessary for the appreciation of diverse cultures and values. To provide this exposure, the General Education CORE incorporates Freshman Seminar, as well as the foundational knowledge provided in social sciences, science, mathematics, humanities, communications, physical activity, and healthful living.

**Prerequisites by Topic:** None Admission to the Computer Science or Information Technology pre-major.

### Major Topics Covered in the Course (number of weeks):

- 1 Demonstrate Intrapersonal Growth 2
- 2 Demonstrate Interpersonal Growth 2
- 3 Demonstrate Behaviors That Enhance Class Performance & Show Evidence of Persistence 2
- 4 Demonstrate Mastery of the Transition to Higher Education 4
- 5 Demonstrate a Strong Affiliation with Winston-Salem State University 4

<b>Dept., Number</b>	CSC 1103	<b>Course Title</b>	Freshman Seminar
<b>Semester Hours</b>	3		
<b>Year Updated</b>	2010	<b>URL (if any):</b>	

### Laboratory Projects:

Word Documents (Reaction papers, seminar reports, resume) Power Point Documents (Career Options) Excel Documents (Grade Point Average Computation) Database Document (Academic Portfolio)

### Estimate Curriculum Category Content (Semester hours)

### Oral and Written Communication:

Written Communication (descriptive and persuasive) Oral Communication (class presentation)

**Social and Ethical Issues:**

Role playing exercise

**Theoretical Content: Problem Analysis: Open-Ended Design:**